During the fall 2011 semester, the National Collegiate Learning Center Association (NCLCA) held their annual conference at the Westin Hotel and Conference Center in downtown Indianapolis. The four-day event brought together faculty, professionals, and mentors from around the world to share ideas and practices relating to academic support, tutoring, and mentoring. The close proximity of the conference provided University College mentors and staff the opportunity to attend. For many mentors, this was their first conference experience outside of the annual Mentoring Symposium held at IUPUI.

Mentors were able to interact with faculty and professionals from other universities explaining their role as a mentor, as well as explaining the various forms of mentoring at IUPUI. This was done both at the conference and at IUPUI as some attendees visited campus to look at the different forms of mentoring offered through University College. Akram Khatib, orientation student coordinator, provided visitors with a brief overview and tour of the IUPUI campus. Visitors were impressed with the learning spaces and all of the academic resources available to students at IUPUI.

Many mentors revealed that attending the conference helped them to better understand their mentoring role at IUPUI. Kim Atwell, a student coordinator in the Office of Academic Enrichment, said, “I have been able to experience a different level of understanding of how higher education works, and I am grateful for having the conference point out how unique my position is within the learning center atmosphere.” Adam Heavrin, student coordinator in the Office of Tutorial Support was reminded that mentoring holds dualistic benefits. He said, “My role as a mentor is valuable in that I provide students an opportunity to garner success while I am able to grow as a leader as well.”

Concurrent sessions at the conference predominantly consisted of learning center personnel explaining how they were implementing forms of tutoring, Structured Learning Assistance, and Supplemental Instruction. A theme that resonated among IUPUI mentors was how much more developed mentoring is at IUPUI. “I had no idea IUPUI was so advanced compared to many of the other schools,” said Emily Loewen, student coordinator in the Office of Academic Mentoring. A byproduct of the strong mentoring approach at IUPUI allowed mentors to comfortably discuss mentoring with faculty and professional staff. Loewen went on to say, “I was able to contribute to the conversations in all of the sessions I attended.” Lisa Edgington, student coordinator of the Office of Academic Enrichment felt comfortable enough that she would like to present at a future NCLCA Conference.

Though mentors realized that mentoring at IUPUI was advanced in comparison to other schools, they learned that there is room for implementation of new techniques and improvement. “While there may not have been an entire session that I walked away from thinking IUPUI needs that entire idea implemented, there were small parts of many sessions that would enhance different aspects of what IUPUI does,” said Atwell. Since the NCLCA Conference, mentors and staff are strategizing ways to implement learned techniques. In implementing new academic support methods, the staff are looking to collaborate with learning centers throughout the country.
On Friday, April 15th, 2011, the 10th Annual IUPUI Mentor Celebration was held to honor student mentors in appreciation of the impact they make on the students at IUPUI. Over 200 student mentors are hired every year to assist students in successful completion of coursework and program requirements. The evening served as an opportunity to recognize these mentors for their hard work, dedication, and individual accomplishments throughout the year.

This event also marked 20 years of mentoring on the IUPUI campus. Several distinguished alumni attended the event, including Tonja Eagan (Conour) and Terri Banks. These former members of the IUPUI staff were instrumental in starting peer mentoring programs on the IUPUI campus. They each delivered speeches highlighting the beginning of the mentoring process at IUPUI, as well as initial reactions and developments during the program’s inception. They also spoke on continuing to be mentors and how mentoring has affected each of their lives beyond college.

Scott Evenbeck, former dean of University College and founding president of the New York Community College of the City University of New York, returned to the IUPUI campus for the event. While dean of University College, Evenbeck was not only a key administrator in starting the first mentoring program but was also dedicated to the ongoing development and innovations of mentoring programs throughout his career. Evenbeck was honored for his years of service and dedication to mentoring programs during the event and spoke on what mentoring has meant to him over the years. The former mentor scholarship was renamed the Scott E. Evenbeck Mentor Scholarship, and mentors at IUPUI will now be known as Scott E. Evenbeck Scholars.

In addition to these exciting events, mentors were recognized individually for their participation in the mentoring programs. Individual components were given the chance to recognize their own mentor groups and name one mentor of the year for their area. The Christine Jakacky Mentor of the Year award was given to John Sours from the Chemistry Peer-Led Team Learning program. This award is presented each year to a mentor who has gone above and beyond their responsibilities in service to a mentoring program at IUPUI. The Tonja Conour Faculty Service award was given to Tamara Leech from the Department of Sociology. This award is presented each year to a faculty member for their dedication and service to mentoring at IUPUI. The evening was an exciting way to celebrate the last 20 years of mentoring at IUPUI and to usher in the next year of mentoring.
When new international students arrive from overseas, they find an academic system that may be very different from what they experienced in their home countries. Some policies can come as a surprise, and class presentations can be especially intimidating to a student who speaks English as a second language. Also, definitions of cheating and plagiarism can be confusing and contradictory to what they have known all of their lives. In addition, these students face the same academic challenges that domestic students encounter when entering college, such as how to properly take notes in class and how to deal with the tests and quizzes that occur each semester.

All of these challenges can make it difficult for international students to adjust successfully to life at IUPUI. Recognizing these challenges, the International Peer Mentoring Program (IPMP) and the Bepko Learning Center (BLC) co-sponsored a daylong conference entitled the International Student Success Conference that was designed to help international students successfully make the transition to life as a student in the United States. This conference consisted of six sessions that were co-presented by IPMP and BLC mentors, with instructors from the English for Academic Purposes department presenting a seventh session. This joint effort harnessed the expertise of both units as they collaborated to present the International Student Success Conference.

The International Peer Mentoring Program consists of 15 undergraduate students from a variety of countries. These mentors are matched with newly admitted international students to provide assistance both before and after their arrival. The mentors are trained to help international students adjust to their new setting and are well aware of the challenges that this student population faces. The Bepko Learning Center’s resource mentors are trained in a variety of study skills areas, such as time management, test taking, note taking, and other study habits. Typically, resource mentors work with student athletes and students who are on academic probation, and now the mentors also work to respond to the needs of international students in this project. The combination of the training and experience held by these two groups of mentors has led to a unique partnership aimed at addressing the needs of entering international students.

The International Student Success Conference was held on November 4, 2011, from 9:00 to 4:00 in BS 2002. Workshop sessions were provided on the following topics:

- U.S. Classroom Culture
- What Type of Student Am I? (learning styles & study skills inventories)
- Test Taking Skills
- Getting Organized
- Note Taking
- How to Study
- Academic Skills for EAP Students
Students may be unaware that they can spend time at another institution within the United States as part of their degree programs at IUPUI. Furthermore, this opportunity includes study destinations in U.S. territories and Canada. Students interested in an experience on another campus should check out the National Student Exchange (NSE). NSE is a domestic exchange program that is open to IUPUI undergraduates. Students can spend a summer, semester, or full academic year at a member institution while continuing to pay IUPUI tuition and fees. There are nearly 200 institutions to choose from, and students in any major can find a school that offers courses they need.

Participation in NSE is a great way for students to get out of their comfort zone and experience personal growth. They can take courses that are not available at IUPUI, meet new people, and experience life in another city and state. Students can also study in a city that is not fitting for them. Chelsey Fussner, a former first-year seminar mentor, attended California State University in San Bernardino in spring 2009. She stated upon her return to IUPUI that NSE “is a once-in-a-lifetime experience.”

University College mentors have additional financial resources available to assist with living or travel expenses that they may incur while on exchange. The University College Leadership Grant provides funding that mentors can use for various off-campus experiences, including the National Student Exchange.

Mentors interested in starting the NSE application process should go to www.nse.org to check out the list of participating schools. Interested mentors are also encouraged to schedule an appointment with the NSE coordinator, Asha McCauley (azwillia@iupui.edu) or the assistant NSE coordinator, Beth Goodman (becappa@iupui.edu) to discuss the program, potential host schools, and the application process. Most mentors already exceed the minimum admission requirements, which is a GPA of 2.5 or higher and a minimum of 24 college credits completed. The application deadline is February 15, 2012, for the 2012-2013 academic year. Mentors are encouraged to apply now!
Mentor Spotlight: Kim Atwell

ADAM HULL

Kim Atwell began her mentoring career as a resource mentor in the Office of Academic Enrichment in the fall of 2009. In the fall 2010 semester, Kim was promoted to a student coordinator position in the Office of Academic Enrichment. As student coordinator, she is responsible for assisting with the development of student mentors who work to provide study skills mentoring to student athletes and students on academic probation. According to Bepko Learning Center’s Director, Mark Minglin, “Kim has done a great job being a wonderful resource for the resource mentors who she works with daily. She’s worked very hard to ensure our mentors are trained in a variety of areas in order to help our students.”

Atwell spent this past summer as an intern with the Summer Success Academy where she had the opportunity to work closely with Dr. Sarah Baker, Associate Dean of University College. Dr. Baker had this to add about Kim: “I was truly impressed with Kim’s talents and knowledge. Her interest in higher education and student affairs coupled with her communications background and knowledge base from the Bepko Learning Center, allowed the Summer Success Academy to operate in an effective and efficient manner. Kim provided assistance in a multitude of areas, and often identified how procedures could be improved. Her responsibility and dependability were to be admired.”

After three semesters as a student coordinator with the Bepko Learning Center, Kim graduated at the conclusion of the fall 2011 semester with a Bachelors of Arts degree in Communications. Her experience as a mentor has helped her to realize that she has a real passion for the field of education. To further her interest in this field, Kim has decided to pursue a master’s in Higher Education and Student Affairs beginning in fall 2012. As Kim wraps up her final semester as an undergraduate, it is clear that she has a bright future ahead of her as a professional, where she intends to make an impact on the lives of students.

The Approach to PSY-B104 Mentoring: RULE your Mentee!

TONI SHOLTY

Have you ever wondered how it is possible to make the experience of working with your mentees a more valuable and rewarding one or how you might be contributing to a life skill of your mentees as you mentor them? In other words, as the Chinese proverb goes, teach them to fish so that they can feed themselves for a lifetime rather than give them a fish to feed them for only a day. The PSY-B104 mentoring program attempts to use the guiding style of communication with mentees to “teach them to fish.” With this style, the mentor guides students to discover the solutions with gentle coaching, encouragement, and understanding. The mentor also focuses less on direct what-to-do and how-to-do-it approaches. As such, the mentees learn and begin to feel proud of themselves for the accomplishments they have made in finding their own solutions to their problems. Taken from Carl Rogers’ person-centered theory, and sometimes known as motivational interviewing, the basic premise of this model involves a RULE:

RESIST the righting reflex. You will want to tell them exactly the right course of action you think they should take to fix their problem but don’t! Let them try to come up with their own ideas or solutions and guide them to move their thinking toward appropriate behavior or “thinking” changes.

UNDERSTAND their motivations. They will more likely change what is wrong if you can identify what their motivation is to change (or not to change). You can then use that as a catapult to help them make the choice of what is right for them at the moment.

LISTEN intently and reflect on your interpretation of what they are telling you to make sure you know, but more importantly, they should know you fully understand where they are coming from. This builds trust and comfort.

EMPOWER them to make the changes necessary—or not to make the changes yet. Show them that you believe they can make the change necessary and give your blessing if they choose not to change—yet. Remember not to take responsibility for their choices, actions, successes or failures. Let them be the owner of those things. Take your ego out of it and decide that whatever they decide is okay with you.

A mentor is a wise and trusted guide.
**Mentor News and Updates**

- **Brandalynn White** (International Peer Mentoring program) serves as the vice president of the Chinese Language Club and the president of Volunteers for a Global Campus.

- **Sameerah Alkhairy** (International Peer Mentoring Program) was named treasurer of the school of science undergraduate student council, member of SOAR, and the public health public relations officer of the Timmy Global Health Foundation.

- **Fatoumatah Bah** (International Peer Mentoring Program) is a research intern with the Department of Occupational Therapy and will be presenting at several research conferences throughout the academic year. Fatoumatah is also a Ronald E. McNair Scholar, a Life Health Sciences Internship Programs Scholar and the president of the Pre-Med Club of IUPUI.

- **Yuka Sato** (International Peer Mentoring Program) was accepted to the Kelly School of Business in fall 2011 and named president of the University College Student Council.

- **Daniel Popoola** (International Peer Mentoring Program) is the current president of the IUPUI Golden Key International Honors Society Chapter and vice president of the IUPUI National Society for Collegiate Scholars Chapter. Daniel will be attending the Biomedical Research Conference for Minority Students in St. Louis, MO.

- **Megan Feustel** (Bepko Learning Center) was accepted to the Indiana University School of Medicine.

- **Megan Carrison** (Bepko Learning Center) is the current president of the IUPUI Forensic Science Club.

**ALUMNI SPOTLIGHT: Tony Whyde**

EMILY LOEWEN

Tony Whyde began mentoring 20 years ago for Tonja Conour, the founding program coordinator of the Bepko Learning Center. During his three years of mentoring, he was a skill-based and content-based mentor for both algebra and finite mathematics. When reflecting on his mentoring experience, Tony stated that it “turned out to be a great experience that set the stage for my academic success.” The small setting of the mentoring program allowed him to work in close proximity with a diverse group of students and university administrators. These experiences created a sense of belonging, which he tried to apply to his mentoring position. “I am confident those feelings [of belonging] increased their likelihood of success” Tony stated.

The ability to work closely with staff and students had a profound impact on his college experience. “Up to that point in my life,” Tony said, “I had very limited experiences and world view. After my experience as a mentor, I had confidence going into new situations, and that has led me to places that I never even considered prior to IUPUI.” The skills he acquired and lessons he learned as a mentor, such as striving to be a positive contributor to the community and maintaining a determined approach to problem-solving, have benefited him in his professional career. “I try to incorporate that daily into my work life by being approachable, interested, and able to work through difficult tasks.”

Although he does not currently serve as a formal mentor, he believes that he is still able to make a difference in the community by modeling positive behaviors. His advice to current mentors is to “continue to develop those same attitudes and behaviors that make you successful as a student mentor; functioning well in groups, personal and interpersonal communications, and being able to take on difficult tasks will help you stand out from the start.”
IUPUI FALL 2011 MENTORS

INTERNATIONAL PEER MENTORING PROGRAM
Sameerah Alkhairy* (Pre-Med/Biology)
Joshua Reynolds* (Electrical Engineering)
Daniel Popoola (Pre-Med/Biology)
Fatumah Tah Buh (Pre-Med/Chemistry)
Susan Gallman* (Informatics)
Yuka Sato (Business)
Roziya Turshnova (Biology)
Carmen Rodriguez (Social Work)
Ameya Sharma (Mechanical Engineering)
Edson Pizarro (Finance and Int. Studies)
Brandalynn White (Political Science)
Kohta Kimura (Mechanical Engineering)
Jingyi Wang* (Environmental Health Science)
Susana Bickel (Int. Studies)
Wenting Jiang (Marketing)

BEPKO LEARNING CENTER
Raad Al-Daragi (Chemistry)
Haviand Ayres (Chemistry Pre-Dental)
Adam Burt (Nursing)
Rachael Blankenship (Nursing)
Samantha Botic (Nursing)
DJ Crane (Pre-Dental)
Trey Curtis (Pre-Physciaan Assistant)
Cassie Daet (Pre-Med Biology)
Kimberly Dunfee (Health Info. Admin.)
Iraan Hassan* (Pre-Med Biology)
Michelle Helvaty (Nursing)
Katrina Lemus (Nursing)
Ope Olorunbomun (Pre-Med Biology)
Mariam Qureshi* (Pre-Med Biology)
Ashley Riley* (Chemistry)
Amber Rollins (Pre-Med)
Ryan Staley (Pre-Med Pre-Physciaan Assistant)
Ashley Stobaugh (Pre-Dental Biology)
Bayan Duk_sndow (Psychology)
Megan Feustel* (Pre-Med Biology, Spanish)
Whitney Gray (Pre-Med Biology)
Sara Ibrahim* (Biology)
Ashley Kirchoff (Nursing)
Ronnie Moore (Pre-Optometry)
Jillian Noblet* (Biology)
Jamie Query (Anthropology, Biology)
Bryan Ramirez (Biology)
Sabrina Walz (Nursing)
Jingyi Wang* (Public Health)
Emily Leeven (Pre-Law Philosophy)
Robert Morgan (Mathematics, Philosophy)
Scott Polley (Pre-Phys. Therapy Exercise Science)

Jason Utt (Medicine Art & Science)
Nicholas Berry (Pre-Med Exercise Science)
Jennifer Boldig (Public Safety Management)
Erin Byrnes (Public Safety Management)
Brittni Curry (Fitness Mgmt. and Training)
Bethany Efird (Nursing)
Michael Nana* (Accounting & Finance)
Lauren Bouchard (Psychology)
Sara Bouchard (Int. Studies)
Kaitlyn Brooks (Psychology)
Kristen Burks (Psychology)
Aaron Busenbark (Exercise Science)
Michel Companion (Psychology)
Chanel Forbes (Pre-Physical Therapy)
Melissa Hardy (Exercise Science)
Hazar Hassuneh (Pre-Med Biology)
Trung Hua (Psychology)
Rachel Hunter (Respiratory Therapy)
Maria Kikvidze (Chemistry)
Kaitlyn Kleemn (Nursing)
Alyssa Lopossa (Psychology)
Samantha McManus (Psych. & Religious Studies)
Stephanie Middleton (Psychology)
Jordan Pearson (Communication Studies)
Tiffany Pleurer (Literature)
Ricky Ritter (Exploratory)
Leanna Sample (Nursing)
Renee Smith (Psychology)
Emily Thurston (Chemistry)
Chae Torres (Health Services Management)
Amy Wendholt (Nursing)
Kimberly Atwell (Communication Studies)
Tushar Bakhiian (Mechanical Engineering)
Megan Carrison* (Forensic & Investigation Science)
Brittni Crawley (Pre-Physical Therapy)
Sandee Dhawal (Pre-Biology)
Christine Leslie (Pre-Nursing)
Lisa Edgington (Pre-Nursing)
Sandra Ekoma (Psychology)
Elizabeth Irick (Psychology)
Emily Jones (Nursing)
Maira King (Psychology)
Emily Lugo-Ruiz* (Biology)
Erin Montgomery (Nursing)
Jordan Pfister (Accounting)
Devin Ryan (Pre-Nuclear Medicine Tech)
Karlie Vida (Art History)
Karisa Williams (Pre-Nursing)
Sydney Willmann (Journalism)

Shelbi Grow (Biology Pre-Optometry)
Hannah Springman (Dental Hygiene)
Elizabeth Harris (Marketing)
Rachel Hathaway (Civic Leadership)
Katlyn Huhn (Pre-Med Clinical Lab. Sciences)
Uniceke Jeter (Social Work)
Akrak Khait (Mechanical Engineering)
Jessica King (Pre-Law)
Philip Langhemmer (Media Arts and Science)
Chloe Lipking (Exercise Science)
Christian Lora (Int. Studies, Psychology)
Christian Loranz (Int. Studies, Psychology)
Alyssa Ludlow (Marketing)
Emily Lugo-Ruiz* (Education)
Amanda Lund (Pre-Med Biology)
Charles Marr (Motorsports Engineering)
Robert Martinez (Economics)
Gena Martinez (Philosophy)
Lee Matthews (Criminal Justice)
Assoumaou Mayaki (Pre-Phys.Therapy/Exercise Science)

Listed by academic program they currently serve. Student’s academic major is listed in parenthesis.
*Mentors with honors
continued on page 8
IUPUI FALL 2011 MENTORS

ACADEMIC ADVISING, CAREER AND STUDENT EMPLOYMENT INFORMATION SERVICES
Kolbi Carson (International Studies)
Sarah Cranford (General Studies)
Mary Mortara (Health Services Management)
Billie Jean Barry (Computer and Info. Technology)
Zach Goar (General Studies)
Kassie Kendall (Radiography)
Chloe Payton (Anthropology)
Lizzy Richards (Communication)
Carmen Rodriguez (Social Work)
Nicole Miller (Pre-Nursing)
Mayuri Patel (Elementary Education)
Ben Colsten (History)
Shelby Guiffey (Nursing)
Sujay Chandorkar (Computer Science)

PEER-LED TEAM LEARNING
Jenna Baughman (Biology & Religious Studies)
Kelly Bird* (Biology)
Ryan Blythe (Math Education)
Cameron Bonger (Biology)
Anna Brenneman (Biology)
Jayce Brown (Biology)
John Craig (Biology)
Kevin Doss (Biology)
Gregg Germain (Clinical Lab Sciences)
Marion Gore* (Physical Therapy Exercise Science)
Katharine Havard* (Psychology)
Andrew Headrick ( Biology)
Alicia Herb (Chemistry)
Graham Hogg (Exploratory)
Mallory Huser (Chemistry)
Megan Ishikawa* (Chemistry)
Karen Klutzke (General Studies)
Sarah Kuefelmamp* (Biology)
Abigail Kojentin (Chemistry)
Alexandria Lauer (Pre-Clinical Lab Sciences)
Tessa Little (Psychology)
Matthew Logsdon* (Chemistry)
Scott Maitland* (Chemistry)
Ahmed Malik* (Biology)
Jordan Masopust (Psychology)
Tyler McCray (Pre-Professional Pharmacy)
Jacob McDaniel* (Chemistry)
Callie Meecce* (Chemistry)
Tomas Mejine ( Physics)
Stephanie Metcalf* (Chemistry)
Oliver Morris (Biology)
Hengameh Motevasel (Biology)
Emily Murray (Non-Degree Seeking)
Anh Tu Nguyen* (Biology)
Nehal Parikh* (Biology)
Greg Paris (Computer Engineering)
Rebecca Piatt* (Math Education)
Victoria Rarity* (Biology)
Austin Reilly* (Chemistry)
Jens Richards (Chemistry)
Jennifer Sadler (Biology)
Megan Sauril (Physical Therapy Exercise Science)
Michael Scanlon (Epidemiology)
Timothy Sego (Mechanical Engineering)
Neeleam Shah (Biology)
Marina Sharif* (Chemistry)
Abdul-Aziz Shehab (Biology)
Jeremy Sherer (Chemistry)
Daniel Sisson (Biomedical Engineering)
Rachel Skillman (Chemistry)
John Skomp (Chemistry)
Jordan Skomp (Chemistry)
Sarah Smith (Forensic & Investigative Science)
Aaron Sparks* (Exercise Science)
Cleandrea Spencer* (Biology)
Floyd Timm* (Psychology)
Joel Tindler* (Chemistry)
Bryce Tomlinson* (Physics)

MATH ASSISTANCE CENTER
Aaron Anderson* (Business Management)
Sardar Baghirzade (Marketing)
Daniel Bollier (Pre-Med Exercise Science)
Sara Castro (Math Education)
Sujay Chandorkar (Computer Science)
Lyndse Clarkson (Accounting)
Michael David (Electrical Engineering)
Jacqueline Dbla (Mechanical Engineering)
Adetola Famakinwa (Biology)
Josh Frankum (Electrical Engineering)
Victoria Gichina (Psychology)
Joe Intriago (Pre-Med Biology)
Javecia Johnson (Computer Engineering Technology)
Suhail Khan (Psychology)
Tommy Means (Exercise Science)
Nick Novotny (Computer Information Technology)
Ivette Olave (Psychology)
Kemi Olofinoza (Nursing)
Nathan Ooms* (Radiography)
Alexia Perez (Radiography)
Annie Putzier* (Nursing)
April Roser (Nursing)
Prashant Shuklabadya (Accounting)
Leah Tang* (Accounting)
Yuese Zheng (Biomedical Engineering)

Academic and Career Development
UC 3004
317-274-4856
http://advising.uc.iupui.edu

Bepko Learning Center
UC 2006
317-274-4818
http://blc.uc.iupui.edu/

International Peer Mentoring Program
ES 2126
317-274-7000
http://iservices.iupui.edu/welcome/peer-mentoring/

Math Assistance Center
UC B001
317-274-7898
http://mac.iupui.edu/

Nina Scholars
UC B10
317-278-7878
https://nina.uc.iupui.edu/

OTEAM
UC 2007
317-274-4240
http://orientation.uc.iupui.edu/
MeettheOTEAM.aspx

Peer Led Team Learning
LD 201
317-274-6872

Twenty-First Century Scholars
UC B07
317-274-1592
http://scholars.uc.iupui.edu/